Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Study Guide: Chapter Six**

**Directions:** Write a brief answer to each study question as you read the novel at home or in class. Use the questions to guide your reading and prepare for class discussion. *Whenever possible, note page numbers where you can find evidence to support your answers for each.*

**Check your understanding:**

1. How did Lafayette and Ty’ree react to Aunt Cecile’s idea of moving Lafayette to South Carolina?
2. How smart is Ty’ree? Why didn’t he go to MIT?
3. Why does Ty’ree sometimes look at his high school yearbook?
4. Where did Ty’ree sleep before Mama died? Why?
5. How did Lafayette react to Ty’ree moving into Mama’s room?

**Figurative Language**

1. Middle of pg. 43- **Simile- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
2. Top of pg. 45- **Alliteration- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
3. Bottom of pg 45- **Onomatopoeia - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
4. Top of pg. 46- **Simile**- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Top of pg. 47- **Alliteration- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
6. Middle/Bottom of pg. 46- **Personification- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Writing Style Scavenger Hunt:**

A **flashback** is a writers’ technique in which he/she interrupts the plot of the story to recreate an incident of an earlier time *(goes back in time; like giving the reader a memory).*

1. Identify the flashback specifically at the beginning of this chapter and explain why the author may have chosen to include it: